

Title III English Language Proficiency Annual Measurable Achievement Objectives (AMAO)

2005 - 2006 District Report-- 275-Jefferson County

K-12 & 14 LEP Students with Formal Schooling

Annual						
Measurable Achievement Objectives	1	2	3	4	5	ALL
State Progress Goal	59%	59%	59%	59%	59%	
Cohort N	605	504	338	208	301	1956
% Progress (low CI, high CI)	66%(61,71)	100%(**,**)	100%(**,**)	100%(**,**)	100%(**,**)	100%**
Met Progress AMAO	Y	Y	Y	Y	Y	
State Attainment Goal	0%	5%	17%	25%	53%	
Cohort N	1581	591	438	297	435	3342
% Attainment (low CI, high CI)	12%(10,14)	31%(26,36)	53%(46,59)	52%(44,59)	52%(46,59)	30%
Met Attainment	Υ	Y	Y	Y	Y	

K-12 & 14 LEP Students with Limited or No Formal Schooling

Annual	Cohorts: Years of Instruction							
Measurable Achievement Objectives	1	2	3	4	5	6	7	ALL
State Progress Goal	50%	50%	50%	50%	50%	50%	50%	
Cohort N	57	4	1	6	1	0	0	69
% Progress (low Cl, high Cl)	19%(5,33)	n/a	n/a	n/a	n/a	n/a	n/a	38%
Met Progress AMAO	N	N/A	N/A	N/A	N/A	N/A	N/A	
State Attainment Goal	0%	0%	0%	0%	0%	50%	50%	
Cohort N	82	4	1	7	1	0	0	95
% Attainment (low CI, high CI)	1%(0,4)	n/a	n/a	n/a	n/a	n/a	n/a	3%
Met Attainment AMAO	Υ	N/A	N/A	N/A	N/A	N/A	N/A	

Notes apply to both tables:

Not meeting AMAOs for one or more cohorts for progress or attainment is considered not having met AMAOs for the District.

District MET 2005-2006 LEP AYP

District MET 2005-2006 Title III AMAO for Progress

District MET 2005-2006 Title III AMAO for Attainment

District MET 2005-2006 OVERALL Title III AMAO

Parent Notification Required:

No	
No	
Yes	
No	
Yes	

^{**} Confidence Level is not computed when Progress Percent is 100. Progress levels achieved may be a higher count than the number of students participating; Progress Percent is limited to 100.